

The Half Term Ahead

Year 2: Summer 2

Earth Charter links: Past, Future and Life

Big Question: What is similar and different about famous explorers?

Launch Event: Punch and Judy Performance

Visits, visitors & trips: Forest School session

Finale Event: Puppet Show

Key dates	Home Learning Expectations								
<p>Please put these dates in your diary:</p> <ul style="list-style-type: none"> ⇒ Key date 1: Tuesday 3rd June– Back to school for Summer 2 ⇒ Key date 2: Wednesday 4th June– SRE talk in school hall at 6:00pm ⇒ Key date 3: Thursday 5th June – Class Photos (<i>wear school uniform</i>) ⇒ Key date 4: Friday 6th June – Final Forest School Fridays session (<i>wear appropriate clothing for outdoor weather conditions</i>) ⇒ Key date 5: Friday 20th June – Sports Day (<i>wear PE kit</i>) ⇒ Key date 6: Friday 20th June – Punch and Judy show ⇒ Key date 7: Saturday 21st June– Summer Fair ⇒ Key date 8: w/b Monday 23rd June – SRE week ⇒ Key date 9: Thursday 3rd July– DT day (Helpers needed for the afternoon to help sew) ⇒ Key date 10: Thursday 10th July– Annual Report date ⇒ Key date 11: Friday 18th July – Final day of the academic year 	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Tasks/activities in addition to reading at home daily:</p> <table> <tr> <th>Activity</th><th>Expectation</th></tr> <tr> <td>Doodle Maths</td><td>5x 10min sessions a week</td></tr> <tr> <td>Spellings</td><td>Around 10 minutes a week via Spelling Shed</td></tr> <tr> <td>'Times Tables Rockstars'</td><td>5x 10min sessions a week</td></tr> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 10 minutes a week via Spelling Shed	'Times Tables Rockstars'	5x 10min sessions a week
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Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')	Home Learning cycle: standardised deadlines								
<ul style="list-style-type: none"> ⇒ Challenge 1: Write an information text about a place that you know lots about. It could be somewhere you have been on holiday, a place where a relative lives or even Bournemouth! Write all the information that someone would need to know about this place. ⇒ Challenge 2: Research a famous explorer and make a poster all about them including interesting facts and what they explored. ⇒ Challenge 3: Create a script for your own puppet show that you could put on to family and friends at home. ⇒ Challenge 4: Practise telling the time by keeping a diary of a day and record the times that each event takes place throughout the day. ⇒ Challenge 5: Create a chart for some information (e.g. What is your favourite ice cream flavour?) and record the data in a tally chart, pictogram or block diagram. ⇒ Challenge 6: Make patterns with shapes by positioning them differently with quarter, half and three-quarter turns. ⇒ Challenge 7: Create a picture that represents your Year 2 journey with your favourite moments and memories. 	<ul style="list-style-type: none"> ⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week. 								



Curriculum Overview

Year 2	Summer 2
Reading: Key Text	<p>The Storm Whale by Benji Davies give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related and contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text</p> <p>Dolphin Boy by Michael Morpurgo give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related and contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text</p> <p>Flat Stanley by Jeff Brown give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related and contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text</p>
Writing & Grammar	<p>Writing to Inform: <i>Africa, Amazing Africa</i> – Atinuke (2 weeks) Main clauses Capital letters, full stops, question marks, exclamation marks Commas for lists Expanded noun phrases Editing and publishing Simple present tense and the progressive present tense Subordinating conjunctions Apostrophes for Contractions Apostrophes for Possession Past tense Different sentence forms</p> <p>Narrative: <i>The Midnight Fair</i> – Gideon Sterer (2 weeks) Main clauses Capital letters, full stops, question marks, exclamation marks Commas for lists Expanded noun phrases Editing and publishing Simple present tense and the progressive present tense Subordinating conjunctions Apostrophes for Contractions Apostrophes for Possession Past tense Different sentence forms</p> <p>Informative Writing: <i>Welcome to Our World</i> – Moira Butterfield (2 weeks) Main clauses Capital letters, full stops, question marks, exclamation marks Commas for lists Expanded noun phrases Editing and publishing Simple present tense and the progressive present tense Subordinating conjunctions Apostrophes for Contractions Apostrophes for Possession Past tense Different sentence forms</p>
Spelling	Revisit alternative pronunciations of known graphemes Recap Common Exception Words
Maths	<p>Time O'clock and half past Quarter past and quarter to Tell the time to the hour Tell the time past the hour Minutes in an hour Hours in a day</p> <p>Statistics Make tally charts Tables Block diagrams Draw pictograms Interpret pictograms </p> <p>Position and Direction Language of position Describe movement Describe turns Shape patterns with turns </p>
Science	Chemistry: Solids, Liquids and Gases Properties of liquids Properties of gases Changing state Mixtures
RE	Philosophy: Hinduism How do celebrations give Hindus a sense of belonging?
PSHE	Changing Me Life cycles in nature Growing from young to old The changing me Boys and Girls bodies Looking ahead
PE	Outdoor: Racket skills Indoor: Fitness
Computing	Data: Managing online information Sequence of commands Create a program Create an algorithm Predict the outcome from a sequence of commands
Humanities	History: Explorers Michael Collins Sacagwea Why were these explorers important? Similarities and differences between explorers
Art & DT	DT: Textiles Making Puppets
Music	Instruments: Boomwhackers and others

